

# Local Food Systems for Extension Agents Course - 2015

## Module 5 - Understanding & Influencing Regulatory Policy & Frameworks / Local Leaders: Framing Local Policy & Final Project Presentations

### Session Agenda

#### Day 1

- 10:00 am Logistics
- 10:15 5 Final Project Presentations
- 12:15 Lunch Break
- 1:00 pm Lecture, *What the {Bleep} is Policy?* [An introduction to terminology and concepts of government and law, relative to local food systems.]
- 1:30 Activity Demonstration, *What's your problem anyway?* [Identifying, assessing and verifying potential 'policy' issues in local food systems.]  
Walk through local food scenarios (from Debbie & others?) discusses with class whether or not the scenario is a big P or little p "policy" issue
- 2:05 Small Group Activity, *What's your problem anyway?*
- 2:50 Break
- 3:00 Panel Discussion, *Policy in Action: Farm to School Case Study for Food Policy Issues in NC*
- 4:15 Individual Activity – then Small Groups, *Systems Analysis of Scenarios - Can you Act and How?*
- 5:15 Planning/Logistics for Evening and for Day 2
- 5:30-6:30 Evening Discussion – Optional for Commuters, *Administrators and Extension Local Food Gurus - Role of Extension in Policy/Regulatory conversations*  
Dinner on own

#### Day 2

- 8:00 am Site Tour: Raleigh City Farm [urban ag focus; not about food access; profitable program for farmers; zoning issues and policy realities]/ Corner Stores and Local/Healthy Foods (*to be confirmed*)  
(45-50 minutes each location)
- 10:00 Depart for Brickhaven
- 10:45 3 Final Project Presentations
- 12:15 Lunch Break
- 1:00 pm Panel  
*Extension involvement in Food Councils - PANEL PRESENTATION*
- 2:30 Final Discussion  
Summary, discussion, what questions left, how will they take what they've learned home, what are their ideas/plans
- 3:00 Class discussion, reflection, & evaluation
- 3:30 Course End

### Module 5 Learning Objectives

1. Students understand the basic terminology and concepts of government and the law as they relate to establishing federal, state, and local regulatory frameworks.
2. Students understand how to identify, assess, and verify potential policy or regulatory issues in local food systems.
3. Students are able to identify strategies and resources for addressing local, state, and federal policy and/or regulatory issues.
4. Students understand the appropriate role of Extension in addressing legislative, regulatory, and policy issues.